

Quick Guide for Computer Adaptive Comprehensive Interim Assessments (CA-CIAs) Reports

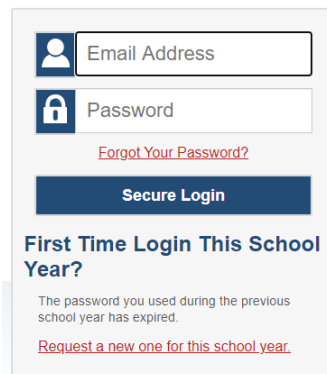
Important: For teachers to view reports, the principal/school coordinator must create rosters to associate students to a teacher. Please use the **Quick Guide for How Principals Create and Manage Rosters in TIDE** available on the [WV Assessment Portal](#).

1. On the [West Virginia Assessment Portal](#) (wv.portal.cambiumast.com), select the **Test Administrator** icon. The **Test Administrators** page appears. Select the **Reporting** card. The log in page appears.



2. Enter your username and password and select **Secure Login**. If this is your first time logging in this school year, you will need to select **Request a new one for this school year** in order to reset your password. The Reporting site appears.

Login

A login form with a white background and a light gray border. It contains an "Email Address" input field with a person icon, a "Password" input field with a lock icon, and a "Forgot Your Password?" link. Below these is a "Secure Login" button. Underneath the button is the heading "First Time Login This School Year?" followed by a message: "The password you used during the previous school year has expired." and a link: "Request a new one for this school year."/>

Email Address

Password

[Forgot Your Password?](#)

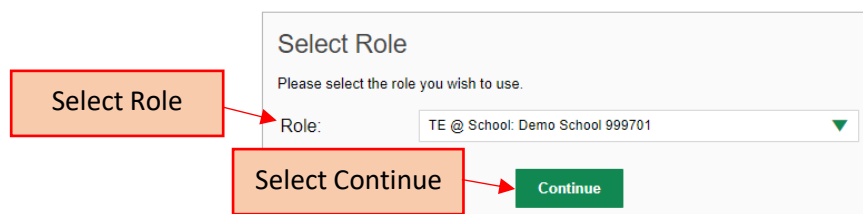
Secure Login

First Time Login This School Year?

The password you used during the previous school year has expired.

[Request a new one for this school year.](#)

3. Select your **Role**. Select **Continue**. The teacher-view Dashboard appears.

A "Select Role" form with a white background and a light gray border. It has the heading "Select Role" and the instruction "Please select the role you wish to use." Below this is a "Role:" label and a dropdown menu showing "TE @ School: Demo School 999701". A "Continue" button is at the bottom right. Two red boxes with arrows point to the dropdown and the "Continue" button, labeled "Select Role" and "Select Continue" respectively.

Select Role

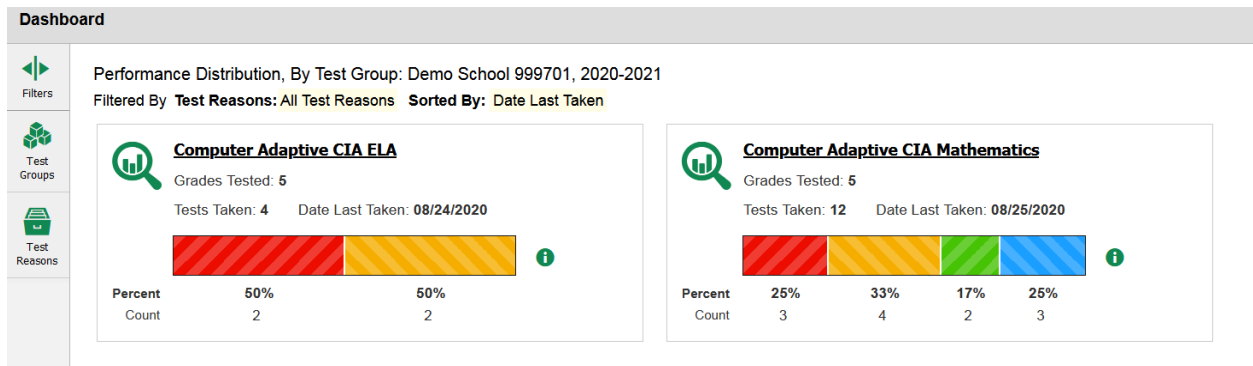
Please select the role you wish to use.

Role: TE @ School: Demo School 999701

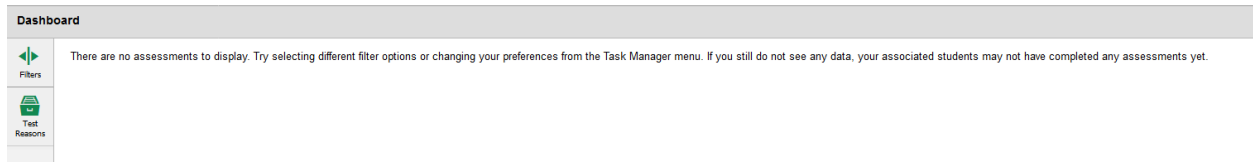
Select Continue

Continue

4. After you click **Continue**, the **Dashboard** appears.



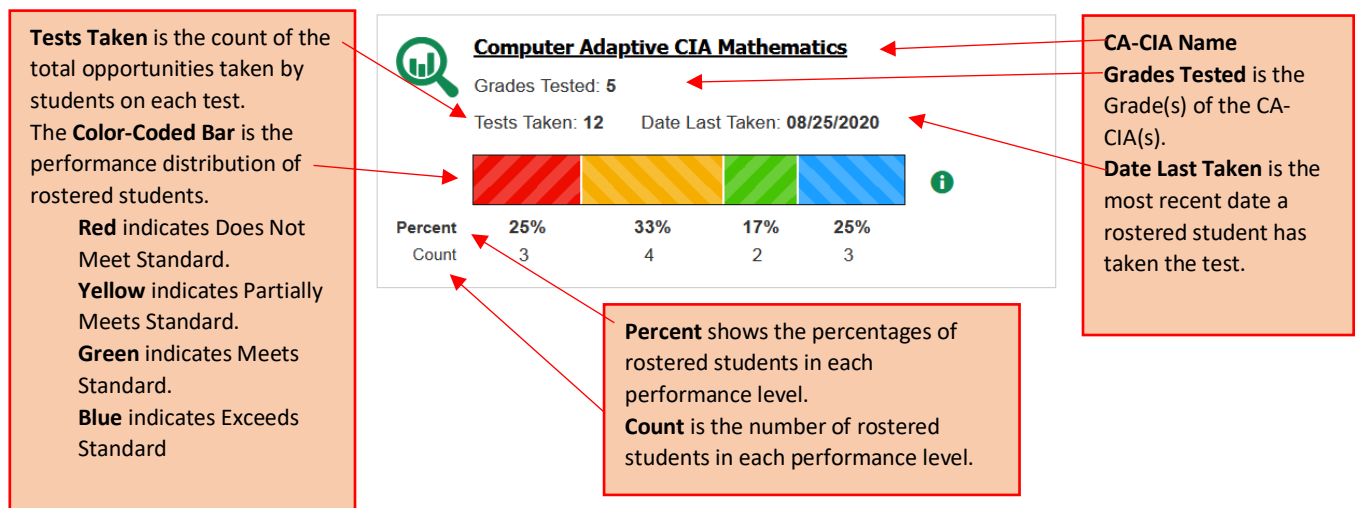
Dashboard **CA-CIA data appears** for teachers, **if the teachers have rosters and if rostered students have completed a CA-CIA**. If these two conditions have not been met, teachers will see this message.



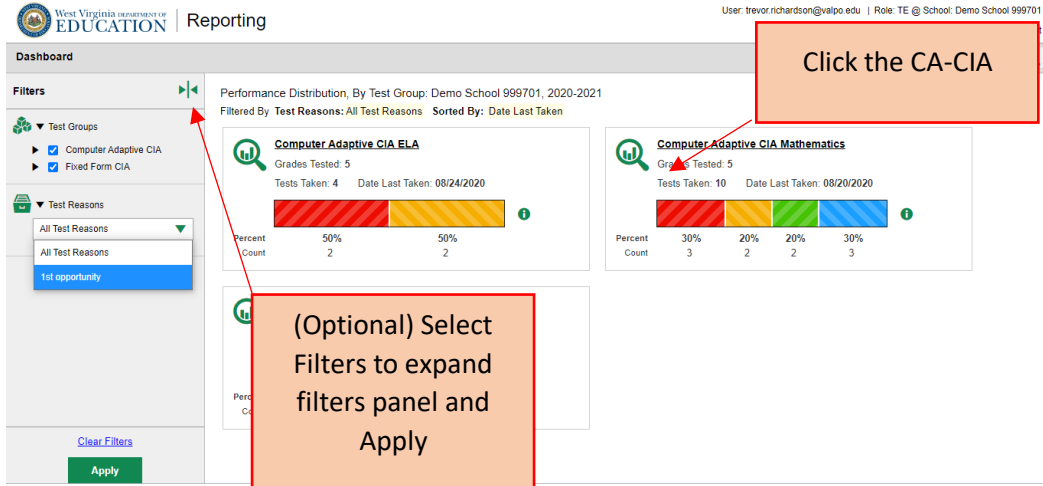
Contact your principal and/or district test coordinator if you have administered a CA-CIA and receive this **Dashboard** message.

CA-CIA Dashboard Tile

5. The **CA-CIA Dashboard Tile** has the following information and data:



6. To view more CA-CIA data and results, click the **Dashboard Tile** of the CA-CIA. *Optional:* Select **Filters** to expand the Filters panel and filter the tests on the Dashboard by Test Group or Test Reason.



Reporting

User: trevor.richardson@valpo.edu | Role: TE @ School: Demo School 999701

Dashboard

Performance Distribution, By Test Group: Demo School 999701, 2020-2021
Filtered By: Test Reasons: All Test Reasons Sorted By: Date Last Taken

Computer Adaptive CIA ELA
Grades Tested: 5
Tests Taken: 4 Date Last Taken: 08/24/2020

Percent	Count
50%	2
50%	2

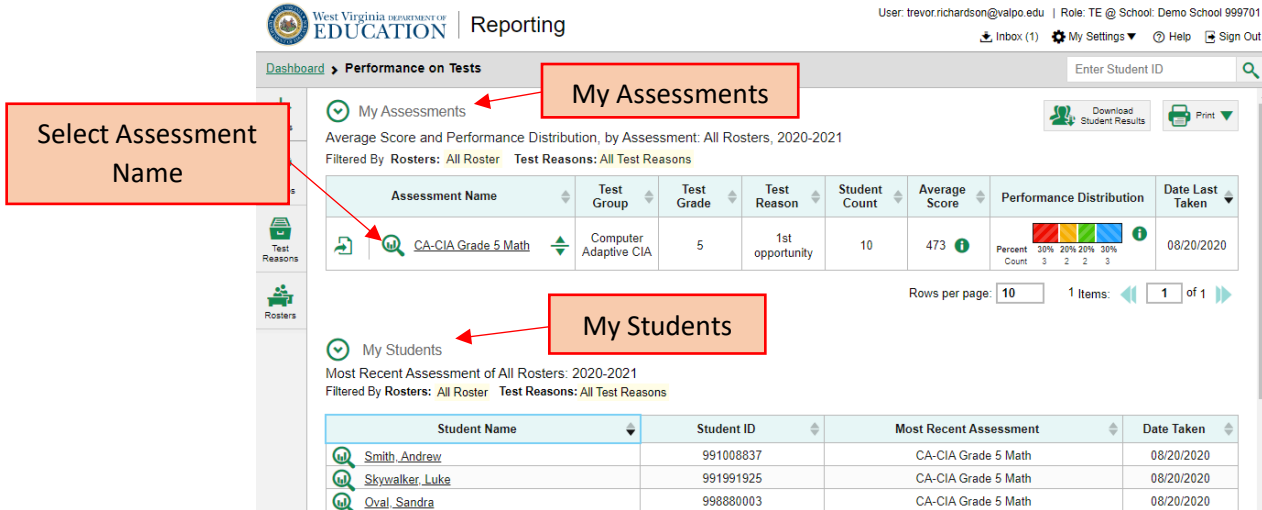
Computer Adaptive CIA Mathematics
Grades Tested: 5
Tests Taken: 10 Date Last Taken: 08/20/2020

Percent	Count
30%	3
20%	2
20%	2
30%	3

(Optional) Select Filters to expand filters panel and Apply

7. The **Performance on Tests** page appears. *Optional:* Select **Filters** to expand the Filters panel and filter the tests on the Dashboard by Test Group or Test Reason. Select the **Assessment Name** of the CA-CIA test you want to view.

Data is available at the roster level under the **My Assessments** tab. Student level data is accessed under **My Assessments** by drilling down or by clicking a student's name under the **My Students** tab. This quick guide will focus on the **My Assessments** tab.



Reporting

User: trevor.richardson@valpo.edu | Role: TE @ School: Demo School 999701

Dashboard > Performance on Tests

My Assessments

Average Score and Performance Distribution, by Assessment: All Rosters, 2020-2021
Filtered By: Rosters: All Roster Test Reasons: All Test Reasons

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken								
CA-CIA Grade 5 Math	Computer Adaptive CIA	5	1st opportunity	10	473	<table border="1"> <thead> <tr> <th>Percent</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>30%</td> <td>3</td> </tr> <tr> <td>20%</td> <td>2</td> </tr> <tr> <td>30%</td> <td>3</td> </tr> </tbody> </table>	Percent	Count	30%	3	20%	2	30%	3	08/20/2020
Percent	Count														
30%	3														
20%	2														
30%	3														

Rows per page: 10 1 Items: 1 of 1

My Students

Most Recent Assessment of All Rosters: 2020-2021
Filtered By: Rosters: All Roster Test Reasons: All Test Reasons

Student Name	Student ID	Most Recent Assessment	Date Taken
Smith, Andrew	991008837	CA-CIA Grade 5 Math	08/20/2020
Skywalker, Luke	991991925	CA-CIA Grade 5 Math	08/20/2020
Oval, Sandra	998880003	CA-CIA Grade 5 Math	08/20/2020

8. After you click on the CA-CIA, the **My Students' Performance on Test** page loads. This page has the **Average Score**, **Performance Distribution** and **Average Points Earned**. The **Performance by Roster** tab is organized by extendable columns. Click on the + to extend and

the - to close the columns. Each column has reporting category data of the CA-CIA, and the final column is the Depth of Knowledge (DOK) data. Roster data that can be viewed and analyzed: **Student Count, Test Completion Rate, Scale Score average, Performance Distribution, Percent Proficient, Reporting Category data, DOK data.**

West Virginia DEPARTMENT OF EDUCATION | Reporting User: trevor.richardson@valpo.edu | Role: TE @ School: Demo School 999701

Inbox (1) My Settings Help Sign Out

Performance on Tests > My Students' Performance on Test Enter Student ID

Performance by Roster Performance by Student Breakdown By Download Student Results Print

Average Score, Performance Distribution and Average Points Earned on **CA-CIA Grade 5 Math** (1st opportunity), by Roster and Reporting Category: 2020-2021
Filtered By Rosters: All Roster Test Reasons: 1st opportunity

Roster	Total	Student Count	Test Completion Rate	Scale Score	Performance Distribution	Percent Proficient	Measurement, Data, and Geometry	Number and Operations in Base Ten and Fractions	Operations and Algebraic Thinking	Depth of Knowledge (DOK)
State	Total	n/a		n/a	n/a	n/a				
District		10		473		50%				
School		10		473		50%				
My Students		10		473		50%				
Demo Roster		10	100% (10/10)	473		50%				

Rows per page: 10 1 Items: 1 of 1

DOK Data

Reporting Category Data

Expanded Reporting Category column

Performance by Roster Performance by Student Breakdown By Download Student Results Print

Build Longitudinal Report Average Score, Performance Distribution and Average Points Earned on **CA-CIA Grade 5 Math** (1st opportunity), by Roster and Reporting Category: 2020-2021
Filtered By Rosters: All Roster Test Reasons: 1st opportunity

Roster	Total	Measurement, Data, and Geometry	Number and Operations in Base Ten and Fractions	Operations and Algebraic Thinking
State	Total	Classify two-dimensional figures into categories based on their properties. Standard 25	Convert like measurement units within a given measurement system. Standard 26	Standard 18
District		9%	76%	93%
School		9%	76%	93%
My Students		11%	86%	96%
Demo Roster		11%	86%	96%

Rows per page: 10 1 Items: 1 of 1

Cluster

Standard

Reporting Category Performance Distribution

Percent Correct on Standard


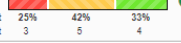
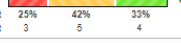
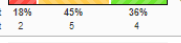
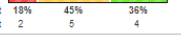
The **Color-Coded Bar** is the performance distribution of rostered students for the Reporting Category.

- Red** indicates Below Mastery.
- Yellow** indicates At/Near Mastery.
- Green** indicates Above Mastery.

% Correct reflects student performance on each standard in the Reporting Category.

! Indicates that students responded to enough items aligned to the standard to detect a statistically significant weakness.

N/A indicates not enough students answered questions on the standard to provide a reliable estimate.

	Performance Distribution	Classify two-dimensional figures into categories based on their properties	
		Standard 25	Standard 26
		% Correct	% Correct
	 Percent Count: 1.2K, 914, 38	45%	32%
District	 Percent Count: 3, 5, 4	9% !	76%
School	 Percent Count: 3, 5, 4	9% !	76%
My Students	 Percent Count: 2, 5, 4	11% !	86%
Demo Roster	 Percent Count: 2, 5, 4	11% !	86%

Expanded Depth of Knowledge (DOK) column

Performance by Roster | Performance by Student

Average Score, Performance Distribution and Average Points Earned on CA-CIA Grade 5 Math (1) 2020-2021

Filtered By Rosters: All Roster Test Reasons: 1st opportunity

Roster	Total	Measurement, Data, and Geometry	Number and Operations in Base Ten and Fractions	Operations and Algebraic Thinking	Depth of Knowledge (DOK)		
					Depth of Knowledge (DOK)		
					DOK 1 Recall/Reproduction	DOK 2 Skill/Concept	DOK 3 Strategic/Extended Thinking
					% Correct	% Correct	% Correct
State					32% !	33% !	38%
District					51%	44% !	66%
School					51%	44% !	66%
My Students					52%	46% !	70%
Demo Roster					52%	46% !	70%

9. Click on the **Roster Name** to view the individual student data.

Average Score, Performance Distribution and Average Points Earned on **CA-CIA Grade 5 Math** (1st opportunity), by Roster and Reporting Category: 2020-2021
 Filtered By Rosters: All Roster Test Reasons: 1st opportunity

Roster	Total	Student Count	Test Completion Rate	Scale Score	Performance Distribution	Percent Proficient
State		n/a		n/a	n/a	n/a
District		10		473 <i>i</i>	Percent Count: 30% (3), 20% (2), 20% (2), 30% (3)	50%
School		10		473 <i>i</i>	Percent Count: 30% (3), 20% (2), 20% (2), 30% (3)	50%
My Students		10		473 <i>i</i>	Percent Count: 30% (3), 20% (2), 20% (2), 30% (3)	50%
Demo Roster		10	100% (10/10)	473 <i>i</i>	Percent Count: 30% (3), 20% (2), 20% (2), 30% (3)	50%

Select the appropriate roster

1. On the **Roster Performance on Test** page, navigate to the **Total** panel to view average Scale Score and the Performance Distribution for the roster. Select the *i* icons to view descriptions of the average Scale Score and Performance Distribution. Students in the selected roster will appear under **My Students**.

Score, Performance and Points Earned on **CA-CIA Grade 5 Math** (1st opportunity) of, by Student and Reporting Category: 2020-2021
 Filtered By Rosters: All Roster Test Reasons: 1st opportunity

Student	Student ID	Total	Scale Score	Reported Quantile Measure	Performance Distribution
State			n/a	n/a	n/a
My Students			473 <i>i</i>	n/a	Percent Count: 30% (3), 20% (2), 20% (2), 30% (3)
Bartley, O'Connors	991008744		434 <i>i</i>	520Q	Does Not Meet Standard
Fenty, Rihanna	998880000		549 <i>i</i>	1125Q	Exceeds Standards

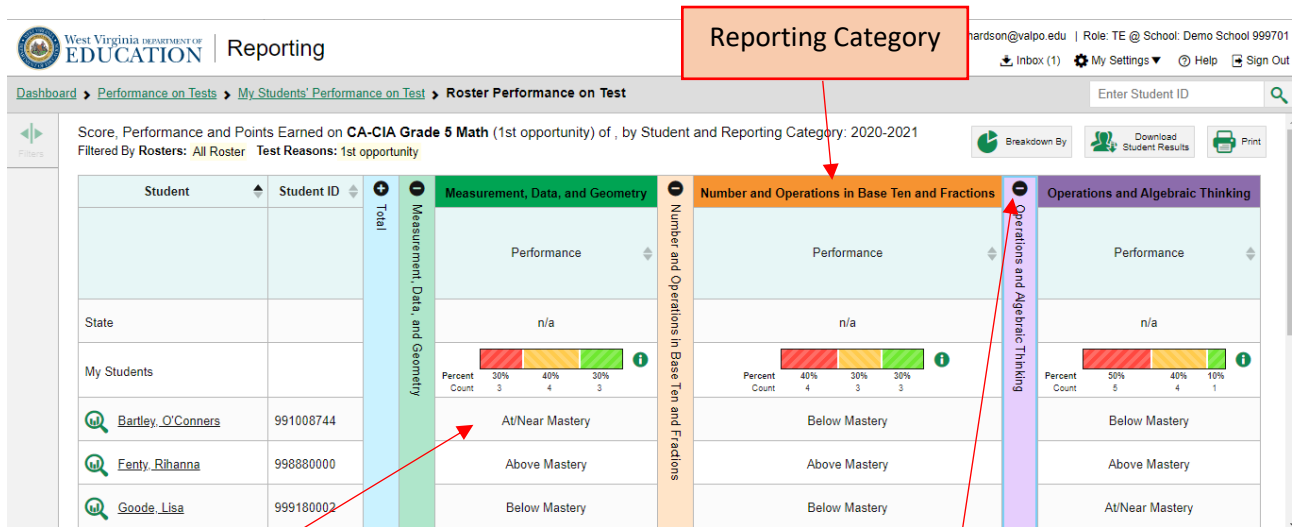
Total panel

Select *i* icon

Select *i* icon

List of students in roster

- On the **Roster Performance on Test** page, navigate to the Reporting Category panels to view the student's performance level. Select the + icon to expand the appropriate panel. Select the – icon to contract the appropriate panel.



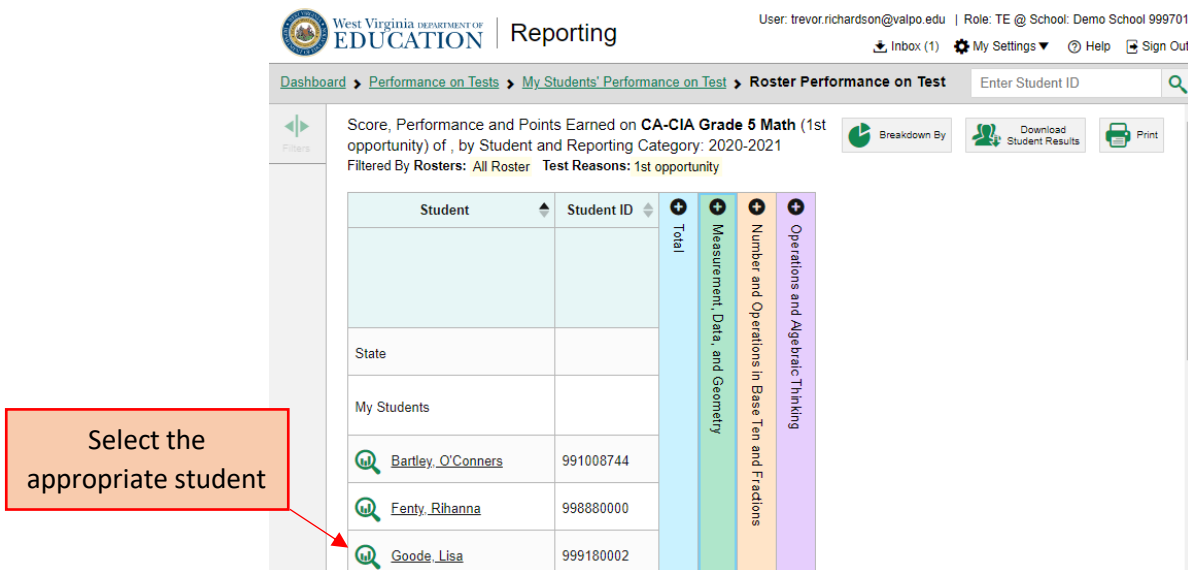
Reporting Category

Performance Level for Reporting Category

Select + or – icon to expand or contract panel

Student	Student ID	Measurement, Data, and Geometry	Number and Operations in Base Ten and Fractions	Operations and Algebraic Thinking
State		n/a	n/a	n/a
My Students		Percent Count: 30% (3), 40% (4), 30% (3)	Percent Count: 40% (4), 30% (3), 30% (3)	Percent Count: 50% (5), 40% (4), 10% (1)
Bartley, O'Connors	991008744	At/Near Mastery	Below Mastery	Below Mastery
Fenty, Rihanna	998880000	Above Mastery	Above Mastery	Above Mastery
Goode, Lisa	999180002	Below Mastery	Below Mastery	At/Near Mastery

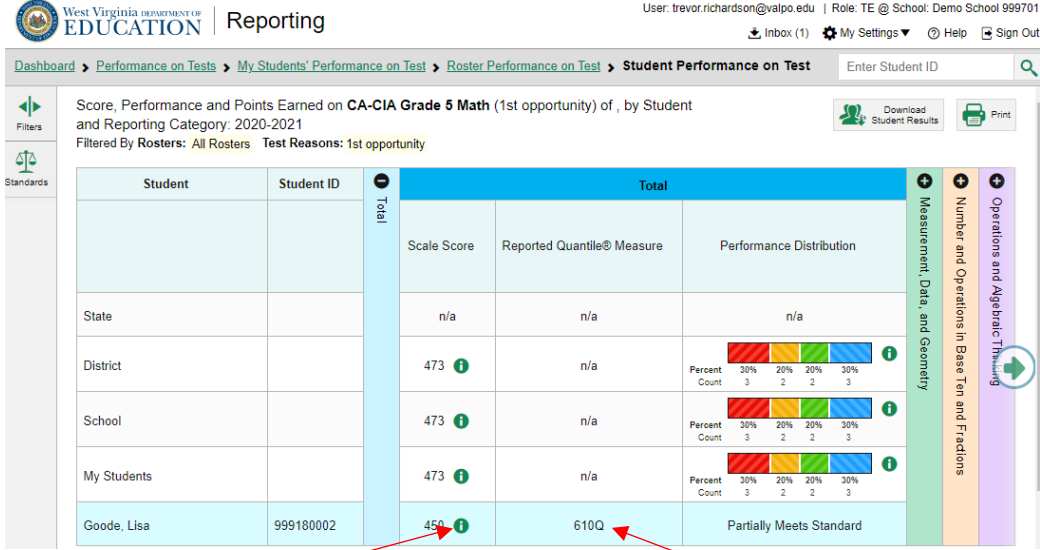
- Select the name of the student you would like to view the report for. The **Student Performance on Test** page appears.



Select the appropriate student

Student	Student ID
Bartley, O'Connors	991008744
Fenty, Rihanna	998880000
Goode, Lisa	999180002

- On the **Student Performance on Test** page, navigate to the **Total** panel. Select the **i** icon next to the **Scale Score** to view the score description for the student's score. View the Quantile/Lexile measure reported for that student.



Reporting | User: trevor.richardson@valpo.edu | Role: TE @ School: Demo School 999701

Dashboard > Performance on Tests > My Students' Performance on Test > Roster Performance on Test > Student Performance on Test

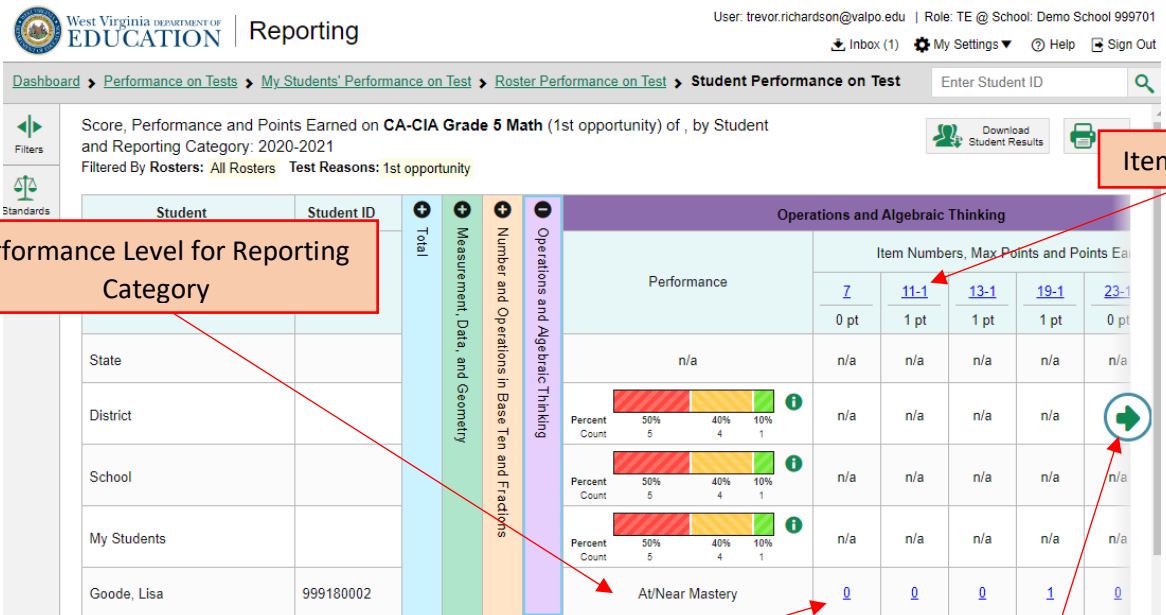
Score, Performance and Points Earned on **CA-CIA Grade 5 Math** (1st opportunity) of , by Student
and Reporting Category: 2020-2021
Filtered By Rosters: All Rosters Test Reasons: 1st opportunity

Student	Student ID	Total	Scale Score	Reported Quantile® Measure	Performance Distribution
State			n/a	n/a	n/a
District		473	n/a	n/a	Percent Count: 30% (3), 20% (2), 20% (2), 30% (3)
School		473	n/a	n/a	Percent Count: 30% (3), 20% (2), 20% (2), 30% (3)
My Students		473	n/a	n/a	Percent Count: 30% (3), 20% (2), 20% (2), 30% (3)
Goode, Lisa	999180002	456	610Q	Partially Meets Standard	

Select i icon

Quantile/Lexile Measure

- On the **Student Performance on Test** page, navigate to the Reporting Categories to view a student's performance level, points earned on the item, and item number. Select the **+** icon to expand the appropriate panel. Select the **-** icon to contract the appropriate panel. Scroll through expanded panels by selecting the forward and backward arrows.



Reporting | User: trevor.richardson@valpo.edu | Role: TE @ School: Demo School 999701

Dashboard > Performance on Tests > My Students' Performance on Test > Roster Performance on Test > Student Performance on Test

Score, Performance and Points Earned on **CA-CIA Grade 5 Math** (1st opportunity) of , by Student
and Reporting Category: 2020-2021
Filtered By Rosters: All Rosters Test Reasons: 1st opportunity

Student	Student ID	Total	Measurement, Data, and Geometry	Number and Operations in Base Ten and Fractions	Operations and Algebraic Thinking					
					Performance	Item Numbers, Max Points and Points Earned	7	11-1	13-1	19-1
State					n/a	n/a	n/a	n/a	n/a	n/a
District					Percent Count: 50% (5), 40% (4), 10% (1)	n/a	n/a	n/a	n/a	n/a
School					Percent Count: 50% (5), 40% (4), 10% (1)	n/a	n/a	n/a	n/a	n/a
My Students					Percent Count: 50% (5), 40% (4), 10% (1)	n/a	n/a	n/a	n/a	n/a
Goode, Lisa	999180002				At/Near Mastery	0	0	0	1	0

Performance Level for Reporting Category

Item Number

Points earned on an item

Scroll through expanded panels

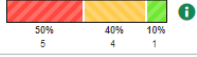
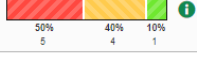
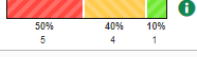
6. Click on the blue hyperlink points earned to see item-level information for that student.

West Virginia DEPARTMENT OF **EDUCATION** | Reporting User: trevor.richardson@valpo.edu | Role: TE @ School: Demo School 999701

Inbox (1) My Settings Help Sign Out

Dashboard > Performance on Tests > My Students' Performance on Test > Roster Performance on Test > Student Performance on Test Enter Student ID

Score, Performance and Points Earned on **CA-CIA Grade 5 Math** (1st opportunity) of , by Student
and Reporting Category: 2020-2021
Filtered By Rosters: All Rosters Test Reasons: 1st opportunity

Student	Student ID	Total	Measurement, Data, and Geometry	Number and Operations in Base Ten and Fractions	Operations and Algebraic Thinking	Operations and Algebraic Thinking					
						Performance	Item Numbers, Max Points and Points Earned				
							7	11-1	13-1	19-1	23-1
State						n/a	n/a	n/a	n/a	n/a	
District						 Percent Count: 50% 5, 40% 4, 10% 1	n/a	n/a	n/a	n/a	
School						 Percent Count: 50% 5, 40% 4, 10% 1	n/a	n/a	n/a	n/a	
My Students						 Percent Count: 50% 5, 40% 4, 10% 1	n/a	n/a	n/a	n/a	
Goode, Lisa	999180002					At/Near Mastery	0	0	0	1	

Points earned on an item

7. The Item opens to show the item and score. Teachers can view the item and the student response.

CA-CIA Grade 5 Math Student Bartley, O'Connors

Item 34 Item 9

Current Item: 8 Score: 0/1 Item & Score Rubric & Resources

Scoring Assertion	Outcome
1. Correct answer	X

Item number: 8

Joe and 2 friends went to an amusement park. They each spent \$17.75 for admission and \$8.50 for lunch.

Which expression can be used to determine how much money, in dollars, the 3 friends spent altogether?

Student response: 17.75 + 8.50 + 3

8. Next, click on the Rubric & Resources tab. Teachers can view the content standard and the rubric. To close the Item, click on the Red X.

Details

Topic	Operations and Algebraic Thinking	Content Alignment	Domain: OA: Operations and Algebraic Thinking Cluster: OA.A: Write and interpret numerical expressions. Standard: OA.A.5.OA.2: Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, express the calculation $3 \times (18932 + 921)$ as $3 \times 18932 + 921$, without having to calculate the indicated sum or product.
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Rubric
Correct Answer: C

Red X

Correct answer

Reporting Category

WV Content Standard